



DIOCESE
OF
ARLINGTON

REOPENING OF SACRED HEART ACADEMY

PLANS FOR
FALL 2020

JULY 2, 2020





INTRODUCTION:

SHA REOPENING SCHOOL PLAN



TASK FORCE STRUCTURE

Charge: Develop an Action Plan to Address Phase II & III Reopening Scenarios

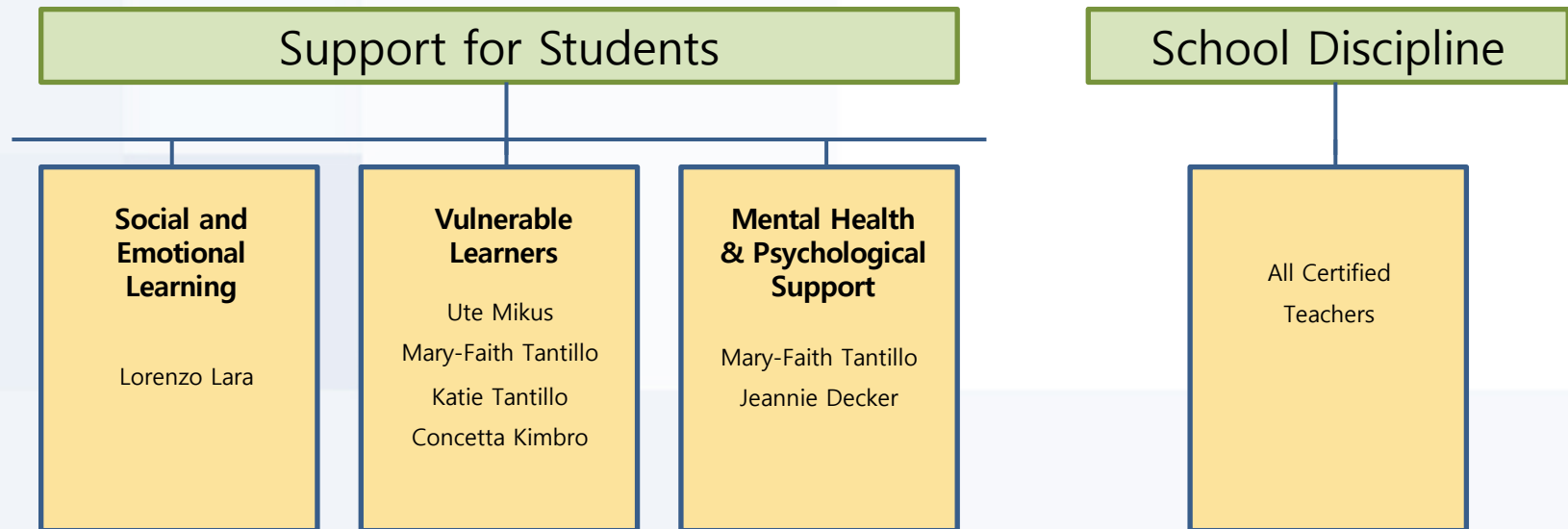
Reopening of Schools Task Force: Erica Palaza



TASK FORCE STRUCTURE

Charge: Develop an Action Plan to Address Phase II & III Reopening Scenarios

Reopening of Schools Task Force: Erica Palaza





GUIDING PRINCIPLES FOR REOPENING PLANS

1. Ensure safe learning and working environments for students and staff
2. Maximize in-school student learning experiences as allowable by state guidelines
3. Ensure all students receive instruction that meets diocesan standards and have the necessary supports for success, including:
 - a) Maintain Catholic identity
 - b) Access to technology and connectivity
 - c) Social-emotional wellness and health supports
 - d) Additional supports to meet needs of special populations
4. Provide training, time, and support necessary for staff to prepare for successful reopening
5. Provide proactive, clear communication to all families and staff



LESSONS LEARNED



The impact of school closures on student achievement is being studied by various organizations around the world. Building a reopening plan that considers common lessons learned will help create a model responsive to student and staff needs.

Instructional Model

- More synchronous student learning (live, interactive learning) is preferred
- Increased access to live teaching reduces family burdens to support student learning (www.the74million.org)
- Increased Spiritual and Social Emotional Learning opportunities are needed in a virtual environment (www.aasacentral.org)

Equity Concerns

- Technology and connectivity must be considered by Sacred Heart Academy to ensure that all students can participate equitably in distance learning
- SHA will consider disproportionate health and economic impact of COVID19 on certain families and how it impacts students' ability to equitably participate in Distance Learning and potentially widen achievement gaps (www.EAB.com)

Communication

- Opportunities for two-way conversations with all stakeholders is important
- Frequent, consistent messages from the school are needed
- Ensure that return to school success stories are shared with stakeholders through social media, newsletters, news releases and media outlets



LESSONS LEARNED



Instructional Practices

- Teachers need dedicated time to plan and work in their collaborative teams
- Ongoing professional development on virtual teaching strategies is needed
- Need for consistent integration of digital citizenship concepts and skills into lessons
- Consistent inclusion of “specials” in elementary and electives in middle schools is needed to support the whole child
- Grading policies should be carefully crafted during any future Distance Learning periods

Technology/Infrastructure

- Students will need Chromebooks and WiFi to support access to instruction
- Parent education on how to access learning platforms and video conferencing is needed
- Honoring student's individuality while maintaining security is critical (i.e., preferred name)
- Guidelines for appropriate student internet behavior must be addressed

Staff Support

- Need sustained professional development for administrators, teachers, and support staff on a range of crisis-related issues, spirituality, and productivity tools
- Must ensure all teachers have consistent access to WiFi/internet

INTERNATIONAL REOPENING EXAMPLES

	Denmark	China	Australia	Germany
Health screening	Done only as needed	Temp check upon arrival and scanned throughout day/ testing on site	Done only as needed	Self screening every 4 days
Reduced In-School Capacity	Yes	Yes; plastic partitions used	Yes	Yes
Enhanced Cleaning Protocols	High touch areas cleaned throughout the day	High touch areas cleaned throughout the day	More frequent cleaning protocols	More frequent cleaning protocols
Infection Rate Monitoring/closures	Schools to remain open	Local decision based on infection rate	Local decision based on infection rate	Local decision based on infection rate
Student masks	No	Yes	No	Varies by location
PPE for Staff	Unknown	Yes	Unknown	Yes
Social Distancing Protocols	Yes	Yes	Yes	Yes
Instructional Model	Early Grades, Special Needs, Upper Grades	Variable	Variable	Upper Grades, Special Needs, Early Grades

Source: EAB research services



RECOVER, REDESIGN, RESTART

**Governor Northam's Guidance on
Reopening Virginia's Schools**





RECOVER, REDESIGN, RESTART

Governor Northam's Guidance on Reopening Virginia Schools

- On June 9, 2020, Governor Northam announced a phased reopening plan for Virginia's schools
- School reopening phases are aligned with the broader *Forward Virginia Blueprint*, (so the Sacred Heart of Jesus campus entered Phase II as of Friday, June 5, 2020)
- School divisions are required to deliver new instruction for the 2020-2021 academic year
- Community mitigation strategies (e.g. physical distancing, enhanced cleaning, etc.) will be required across all phases
- School divisions will have the flexibility to be more limited in their in-person instructional offerings than each phase allows based on determinations of local public health data



Recover, Redesign, Restart:

Guidance on Reopening Virginia Schools

	Phase I	Phase II	Phase III
Permissible In-person Instruction	Special education programs (class limit of 10 students) and child care for working families	Phase I plus PK-3 students, English learners, and summer camps in school buildings	All students may receive in-person instruction as can be accommodated with strict social distancing measures in place, which may require alternative schedules that blend in-person and distance learning for students
Limitations on gatherings	A maximum of 10 riders per bus, classroom, or other discrete space	50 person limit on gatherings with social distancing practices in place	Large gathering limit (TBD), subject to updated Executive Order at the time
Social/Physical distancing	6 feet distancing to be maintained between desks, tables, workstations, and between students and staff to greatest extent possible	6 feet distancing to be maintained to greatest extent possible	6 feet distancing to be maintained to greatest extent possible
Groups	Restrict mixing groups of students	Restrict mixing groups of students	Consider restricting mixing groups of students, adjusting schedules, transitions, recess options & instruction
Athletics and Activities	Prohibited	Limited extracurricular activities and athletics with mitigation strategies	TBD
Communal Spaces	Close communal spaces	Close communal spaces if possible, otherwise stagger use and disinfect between use	TBD



Recover, Redesign, Restart: Guidance on Reopening Virginia Schools

Other Key Points from Governor Northam's Reopening School Guidance:

- Health & Safety Guidelines follow CDC Guidelines
 - Sacred Heart Academy Plan is built on CDC guidelines and decision rules
- Divisions will be required to conduct daily health screening of students and staff for symptoms and history of exposure
 - Can be conducted with self-reporting forms
 - Guidelines apply to Phase I-III
- Face coverings
 - Should be worn by staff at times when 6 feet of social distancing cannot be maintained
 - Schools should encourage the use of face coverings for students as developmentally appropriate in settings where social distancing cannot be maintained
 - Guidelines apply to Phase I-III



Recover, Redesign, Restart: Guidance on Reopening Virginia Schools

Other Key Points from Governor Northam's Reopening School Guidance:

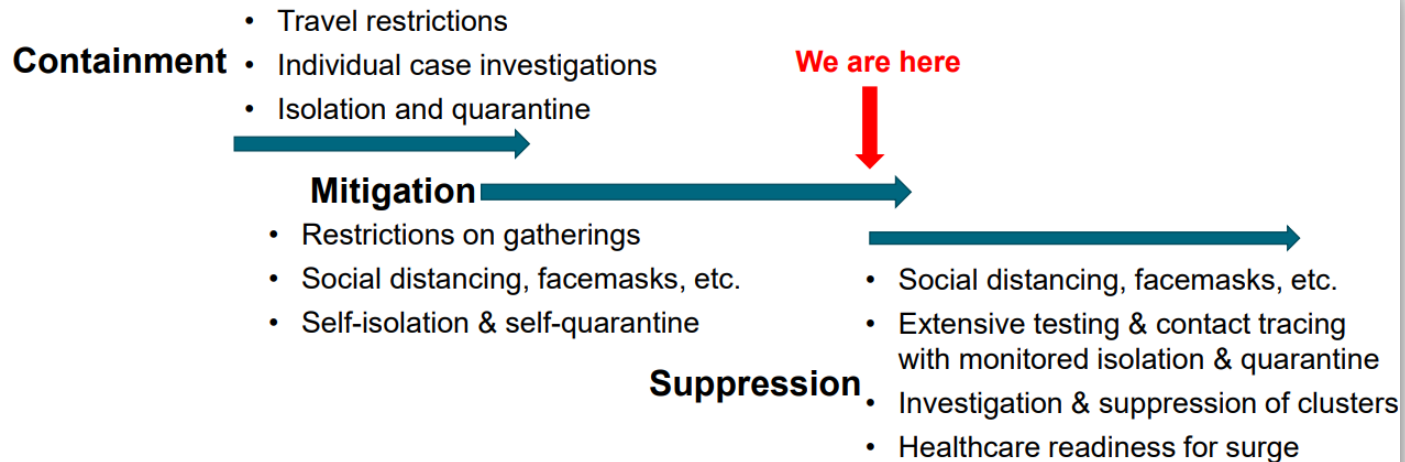
- Prior to entering Phase II and Phase III, school divisions are required to submit Reopening Plans to VCPE with information on:
 - Strategies for Mitigating COVID-19 Risk
 - Plans for instructing new content and addressing learning loss
- Divisions can seek waivers from 180 day/990 instructional hour requirement, as well as, 140 clock hour requirement
- Divisions are required to grade student work
- Attendance (including virtual) is required



Sacred Heart Academy COVID-19 Update

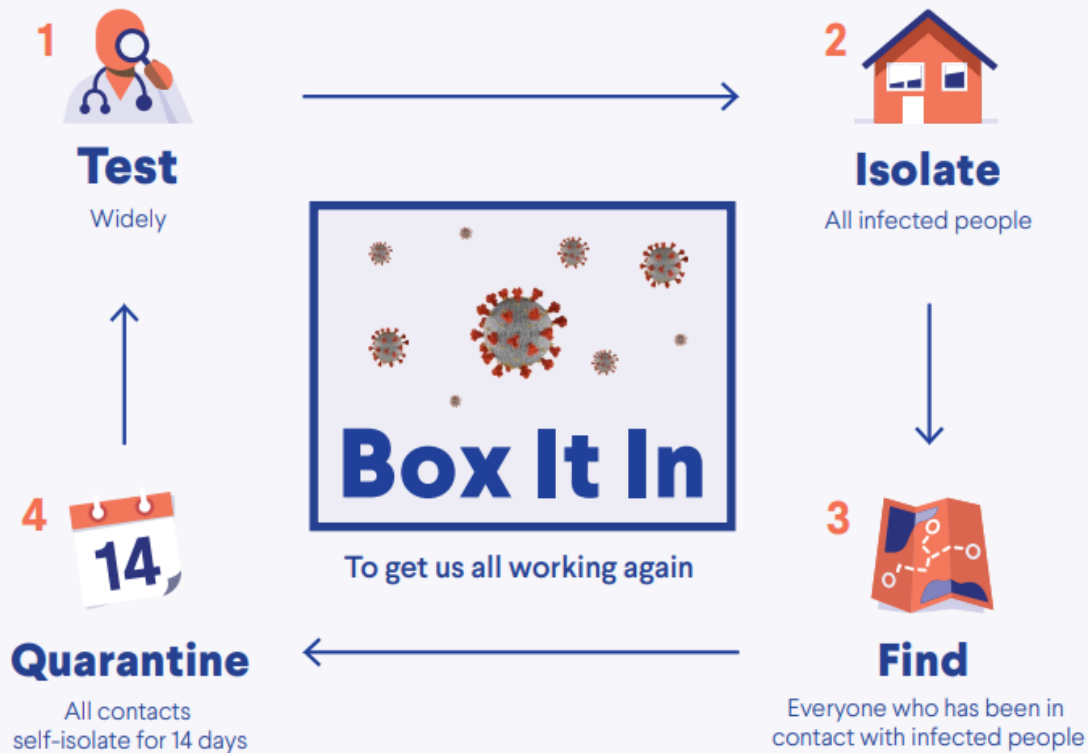


Pandemic Control Strategies



Box It In COVID-19

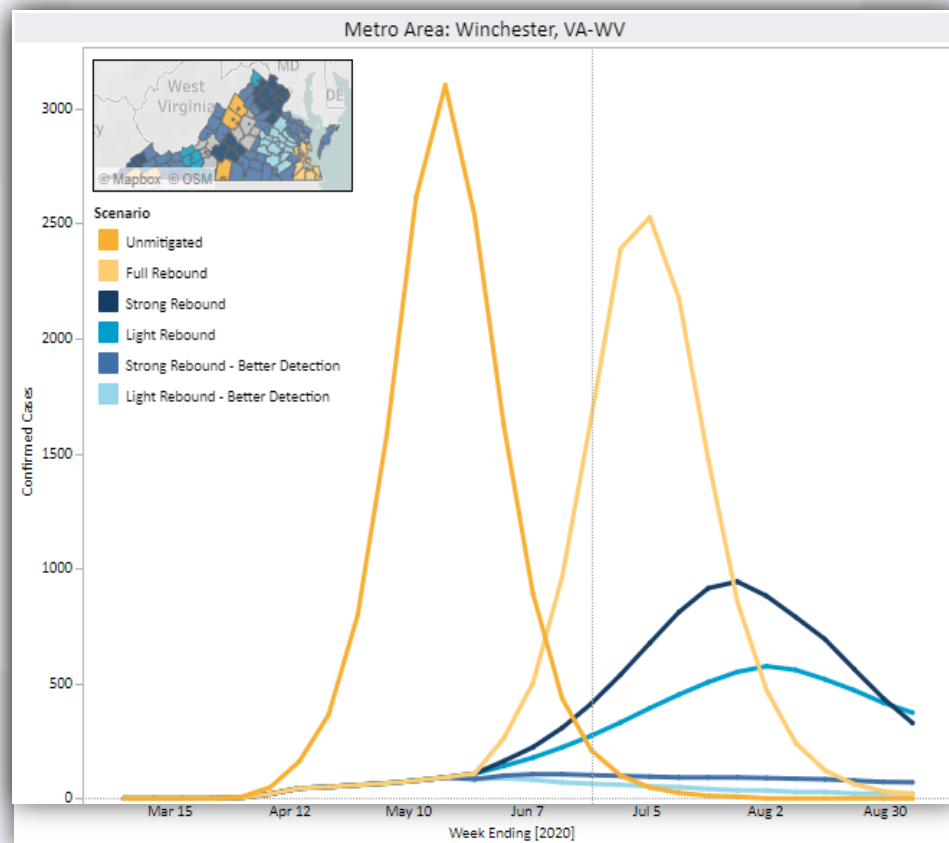
Suppression Strategy



<https://preventepidemics.org/covid19/science/insights/box-it-in/>

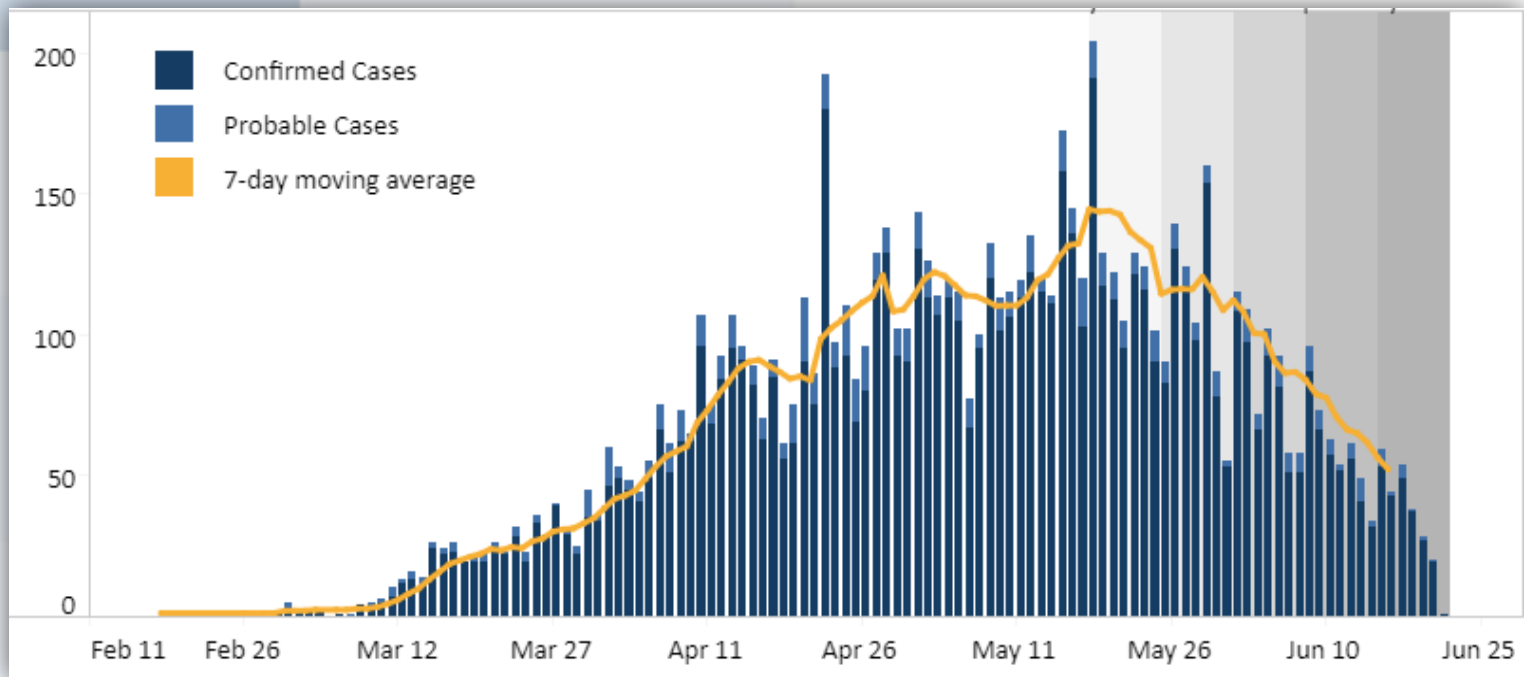
FACTORS AFFECTING THE FUTURE TRAJECTORY OF COVID-19

- The extent to which infection prevention behaviors (social distancing, mask wearing, hand hygiene) are maintained
- The ability to identify infected persons by testing
- The speed and effectiveness of Public Health case investigation and contact tracing
- The extent to which isolation and quarantine are effectively maintained
- The biology of the coronavirus



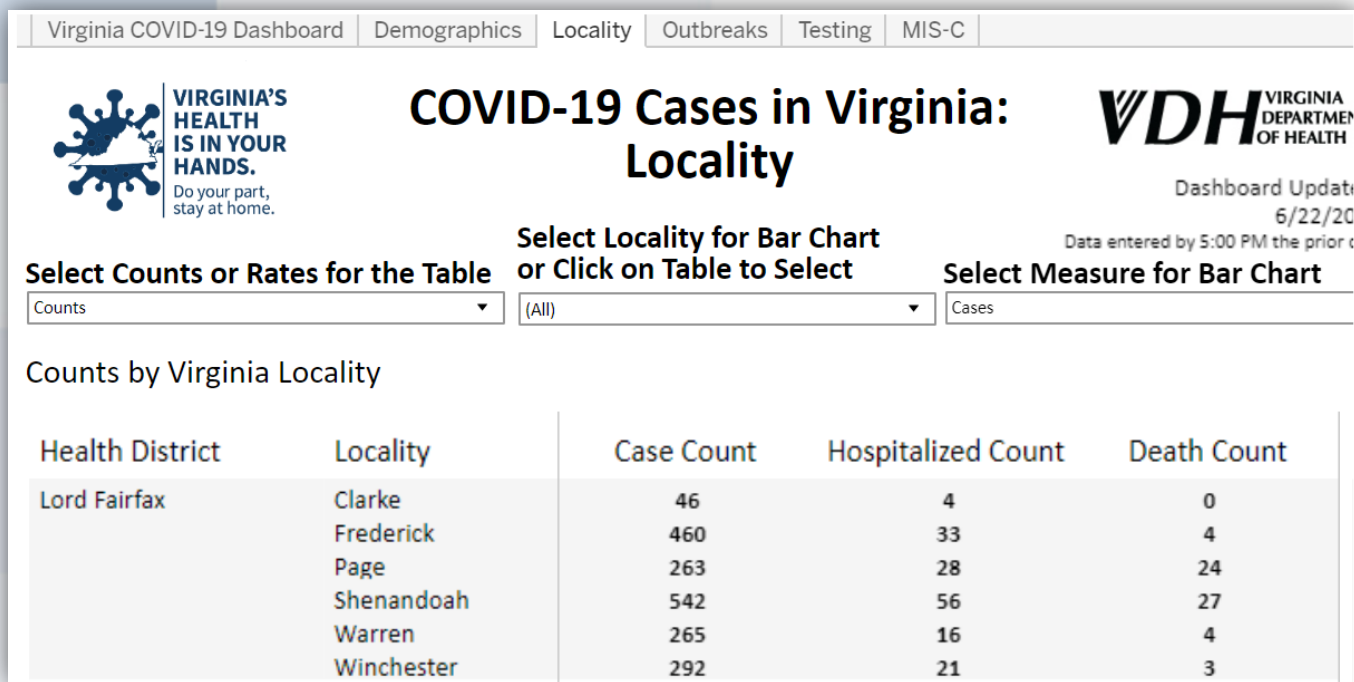
<https://www.vdh.virginia.gov/coronavirus/covid-19-data-insights/#model>

TRAJECTORY OF COVID-19 IN FREDERICK COUNTY



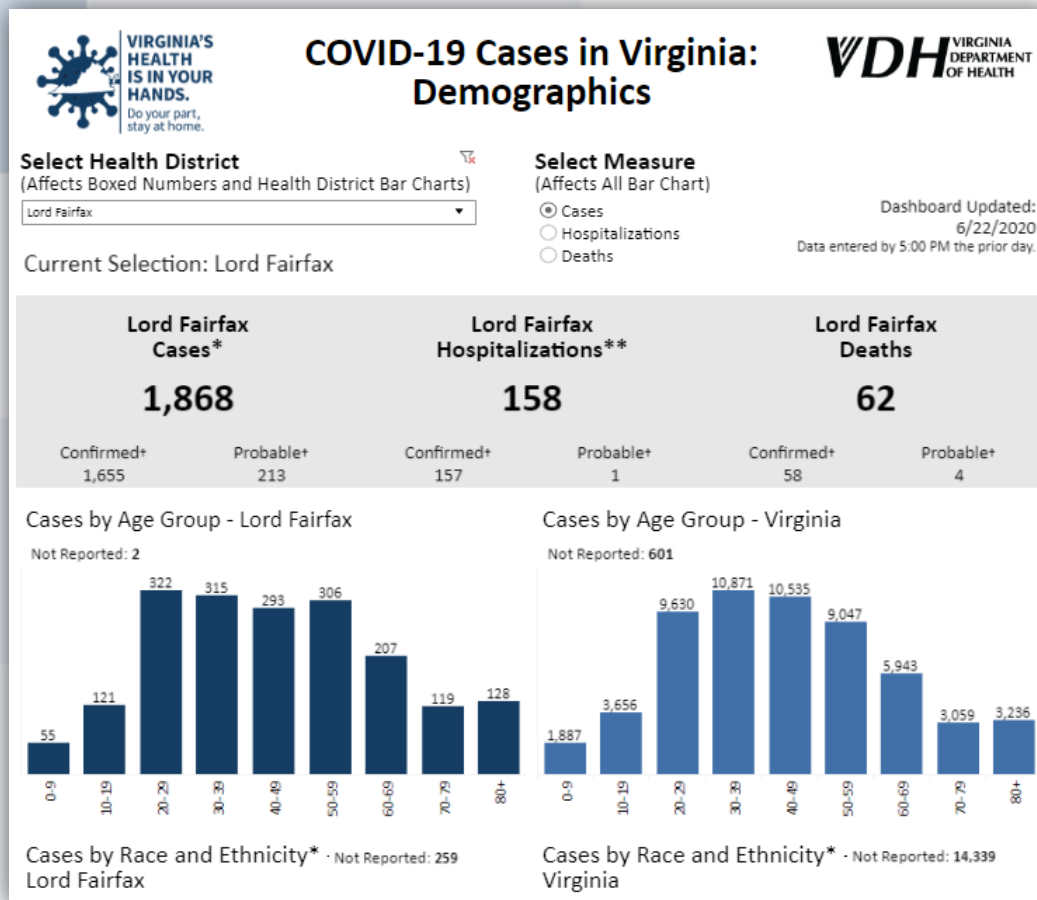
<https://www.vdh.virginia.gov/coronavirus/>

COVID-19 EPIDEMIC CASES BY LOCALITY, FREDERICK COUNTY



COVID-19 EPIDEMIC CASES

LORD FAIRFAX HEALTH DISTRICT



<https://www.vdh.virginia.gov/coronavirus/>



IMPACT OF COVID-19 ON CHILDREN

- Rate of infection in children is unknown
 - Children with asymptomatic or mild illness are not tested
 - No community-based seroprevalence studies
- Limited international data suggest few household clusters had a child index case and that child contacts of a case are less often infected than adult contacts, but data are low/medium quality
- New syndrome Multisystem Inflammatory Syndrome of Children (MIS-C) is a rare but serious consequence of COVID-19 in children but no good data on its frequency
- COVID-19 impacts in children may extend beyond the consequences of infection



HEALTH DEPARTMENT ROLES AND SCHOOL ENGAGEMENT

- **Track and share COVID-19 epidemiological situation in Frederick County**
 - Data also shared with VDH and may inform decisions from the state level
- **Conduct case investigations and contact tracing**
 - Cases in students and school staff will be identified and linked with the setting
 - Recommendations for isolation and quarantine are consistent with VDH guidelines
- **Outbreak investigations and guidance**
 - Definitions of outbreaks and public health responses being discussed with VDH
 - May include classroom-wide quarantine or school closures depending on numbers and locations of cases at a school



CDC DECISION TREE

Virginia's reopening schools plan is based on the CDC's guidelines for ensuring safe and healthy learning and working environments.



CDC DECISION TREE

SCHOOLS DURING THE COVID-19 PANDEMIC



The purpose of this tool is to assist administrators in making (re)opening decisions regarding K-12 schools during the COVID-19 pandemic. It is important to check with state and local health officials and other partners to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community.

Should you consider opening?

- ✓ Will reopening be consistent with applicable state and local orders?
- ✓ Is the school ready to protect children and employees at **higher risk** for severe illness?
- ✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?

ANY
NO



Are recommended health and safety actions in place?

- ✓ Promote healthy hygiene practices such as hand washing and employees wearing a cloth face covering, as feasible
- ✓ Intensify cleaning, disinfection, and ventilation
- ✓ Encourage social distancing through increased spacing, small groups and limited mixing between groups, if feasible
- ✓ Train all employees on health and safety protocols

ALL
YES

ANY
NO



ALL
YES

Is ongoing monitoring in place?

- ✓ Develop and implement procedures to check for signs and symptoms of students and employees daily upon arrival, as feasible
- ✓ Encourage anyone who is sick to stay home
- ✓ Plan for if students or employees get sick
- ✓ Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
- ✓ Monitor student and employee absences and have flexible leave policies and practices
- ✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

ALL
YES

ANY
NO



OPEN AND
MONITOR



cdc.gov/coronavirus

CRITERIA & GUIDELINES FOR RETURNING TO SCHOOL

1

Should we consider opening?

Will reopening be consistent with applicable state and local guidance?

All FINAL decisions about when and how to reopen schools as well as decisions about any future closures will continue to be informed by the most recent local health data in partnership with the Frederick County Department of Health.

Are we ready to protect children and employees at higher risk?

SHA will provide **full time online learning** option to students at high risk of severe illness based on CDC criteria.

Flexible leave and telework assignments for employees at high risk of severe illness as defined by CDC criteria.

Are we able to screen students and employees upon arrival?

SHA will require **daily use of health screening form** that requires parents to report their child is asymptomatic and has not been exposed to anyone with COVID-19 symptoms.

School health assistants will screen students that report symptoms upon arrival or without completed parent health screening form.

Require staff to self-report being asymptomatic and without exposure to anyone with COVID-19 symptoms.

CRITERIA & GUIDELINES FOR RETURNING TO SCHOOL

2

Are recommended health and safety actions in place?

PROMOTE HEALTHY HYGIENE PRACTICES

- **SHA Guidelines:** students will wash hands for at least 20 seconds after blowing nose, coughing, or sneezing; before eating; upon entering classrooms; breaks will be provided for hand washing. If soap and water are not readily available, sanitizer that contains at least 60% alcohol will be provided
- Cloth face coverings: will be worn by staff and students (where developmentally appropriate) when social distancing guidelines cannot be maintained. Masks will be provided to students unable to provide their own

INTENSIFY CLEANING AND DISINFECTION

- Daily sanitizing of high touch areas (doorknobs, handles, fixtures, etc.) with medical grade sanitizing solution
- More frequent monitoring and cleaning of restrooms throughout the day
- Contracted cleaning services available as needed



Wash your hands
frequently



Face mask



Keep objects and
surfaces clean

CRITERIA & GUIDELINES FOR RETURNING TO SCHOOL

2

Are recommended health and safety actions in place?

SHA will implement **social distancing** through increased spacing, small groups and limited mixing between groups whenever possible

- Limit volunteers/visitors in buildings
- Designate traffic patterns through school
- Ensure student and staff groupings are as static as possible and restrict mixing between groups
- Post signs/markings to remind of 6-foot distance between individuals
- Desks should be six feet apart and face the same direction
- Students eat meals in classrooms whenever possible





CRITERIA & GUIDELINES FOR RETURNING TO SCHOOL



2

Is ongoing monitoring in place?

SHA will regularly monitor developments with County Health Department authorities regarding cases, exposures, and hospitalizations, and any other relevant metrics that might require a change in school operating status

In the event of any outbreaks in the school or office, SHA will collaborate with County Health Department authorities to implement all necessary health and safety protocols that may require a change to school operating status

CRITERIA & GUIDELINES FOR RETURNING TO SCHOOL

1

Should we consider opening?

2

Are recommended health and safety actions in place?

3

Is ongoing monitoring in place?

OPEN
SCHOOLS
AND
MONITOR



REOPENING PLAN

CRITICAL ACTIONS



REOPENING SCHOOL SCENARIOS

Virtual Learning for All	In-School Learning with Health & Social Distancing	Online Learning (For Individual Medical Need)
<ul style="list-style-type: none">• This approach would be used in the event of a resurgence of the COVID virus that requires closure of a school or schools• No students allowed in school buildings except children of essential personnel• All instruction delivered through enhanced distance learning, including expanded digital access and digital curriculum resources	<ul style="list-style-type: none">• Goal is to have as many students receiving in-school instruction as allowable under State guidelines• State guidelines may necessitate reduced in-school capacity in Phase II and Phase III (e.g., 50% or 25%)• Requires new health and safety protocols in classrooms and noninstructional settings, etc.• May involve new instructional bell schedules to serve students on alternating days• May involve prioritizing in-school instruction for high needs populations (e.g., SPED, EL, PK-3 and essential workers) while serving a majority of students virtually	<ul style="list-style-type: none">• Full-time online enrollment offered to students at high risk of severe illness based on CDC criteria• Could occur within either of the other scenarios as well as in a “routine” reopening• Requires alternative instructional delivery for students opting out of in-school instruction (e.g., Schoology, Virtual Virginia, etc.)• May involve monitoring and intervention supports for students upon their eventual return

ELEMENTS PRESENT IN ALL SCENARIOS



Technology and Connectivity:

- Students will need access to a Chromebook or laptop and internet services



Assessment:

- Division assessments will identify individual student learning needs



Digital Resources:

- Google Platform
- Piloting Schoology



Curriculum:

- Streamlined curriculum guidance and resources



Spiritual and Social Emotional Learning:

- Focus on spiritual and social emotional learning, relationships, and supporting transitions
- Mental health resources

SCENARIO 1: VIRTUAL LEARNING FOR ALL



Building Access

No students in buildings except children of essential personnel

Staff access for instructional purposes following health department guidelines



Instructional Time

PreK-K: 2.5 Hrs/day: teacher-directed instruction (whole group, small group, and individual) & 1 special/day

1 Hr/day: specialized instruction (e.g., ESOL, SPED*, interventions) for targeted students

2 Hrs/day: choice activities (asynchronous)

Gr 1-4: 3.5 Hrs/day: teacher-directed instruction (whole group, small group, and individual) & 1 special/day

1 Hr/day: specialized instruction (e.g., ESOL, SPED*, interventions) for targeted students

2 Hrs/day: choice activities (asynchronous)

MS/HS: MS and HS on same schedule, 4 days of synchronous learning in all classes; 30 minute periods; daily office hours



Instructional Schedules

Four (4) days per week with synchronous learning

One (1) day per week of asynchronous learning to allow for necessary teacher planning time

**Special education service amount will be determined by IEP teams. Considerations will be given to individualized student needs.*

SCENARIO 1: VIRTUAL LEARNING FOR ALL

Proposed Elementary Schedule

Increased instructional time, dedicated time for specialized instruction, dedicated time for specials across grade levels

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Sample PREK – Grade 4 Schedule:</u> 9:00 a.m. Morning Announcements 12:00 p.m. Angelus and Lunch 3:00 p.m. Closing Prayer *Schedule determined by the Homeroom teacher Specials classes – 30 minutes		<u>Sample Grade 5-8 Schedule:</u> 9:00 a.m. Morning Announcements 12:00 p.m. Angelus and Lunch 3:00 p.m. Closing Prayer *30 minute blocks of instruction Specials classes – 30 minutes		<u>Students:</u> Independent or collaborative work completed by students <u>Teachers:</u> Dedicated Planning Time

*Special Education service amount will be determined by IEP teams. Considerations will be given to individualized student needs.

SCENARIO 2:

IN-SCHOOL LEARNING WITH HEALTH & SOCIAL DISTANCING



Health Monitoring Protocols

Daily health screening form requiring parents to report their child is asymptomatic and has not been exposed to anyone with COVID-19 symptoms



Social Distancing Guidelines

Six (6) foot separation wherever possible; limited mixing among student groups



Collaborate with County Health Department in response to outbreaks in order to implement all necessary health and safety protocols



Daily sanitizing of high touch areas (doorknobs, handles, fixtures, etc.) with medical grade sanitizing solution



Limit building access in accordance with health and safety guidelines; restricted building access for visitors



SCENARIO 2: IN-SCHOOL LEARNING WITH HEALTH & SOCIAL DISTANCING

Sacred Heart Academy will resume in-person classes for grades PreK – 8.

On-line instruction will be available for COVID-19 at-risk students.

Bell Schedule

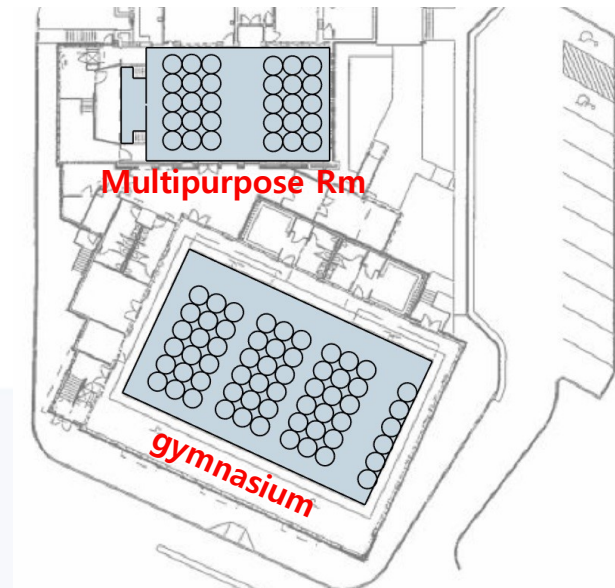
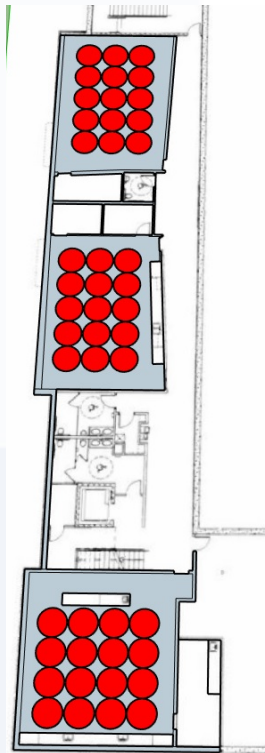
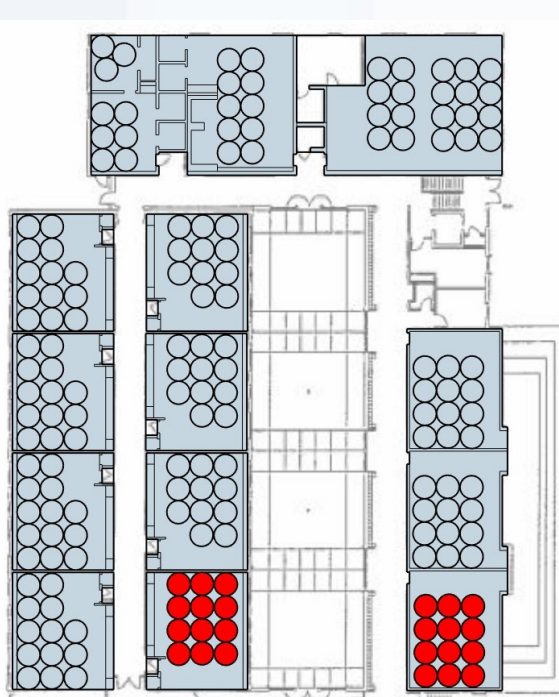
Drop-off: 8:00 – 8:15 a.m.

Late bell: 8:20 a.m.

Dismissal: 2:55 p.m.

SCENARIO 2: IN-SCHOOL LEARNING WITH HEALTH & SOCIAL DISTANING

Students will maintain 6 feet apart in each classroom



SCENARIO 3: ON-LINE LEARNING (FOR INDIVIDUAL MEDICAL NEED)



Teacher/Class Assignment

ES/MS: Create cohorts of online students with dedicated online SHA staff



Curriculum

ES/MS: Religion, Language Arts, Mathematics, Science, Social Studies, Specials



Instructional Schedules / Instructional Time

Students are full time online learners 5 days per week (4 days synchronous and 1 day asynchronous)

ES: Teachers provide 2.5-3.5 hours/day of direct/synchronous instruction (whole group, small group, and individual) Students receive 1 hour/day of specialized instruction as needed (e.g., ESOL, SPED*)



MS: Student receives 3 hours per week per course of direct/synchronous instruction (whole group, small group, and individual)

*Special Education service amount will be determined by IEP teams. Considerations will be given to individualized student needs.



SCENARIO 3: ON-LINE LEARNING (FOR INDIVIDUAL MEDICAL NEED)

CONDITIONS & REQUIREMENTS:

For the school, requires significant changes to standard practices including:

- Available to students at risk of severe illness based on CDC medical criteria
- Provision of full-time online learning option across grade levels
- Allocation of teaching staff to online teaching assignments

For families, requires new commitments and levels of involvement including:

- Submit intent for online learning no later than July 24, 2020
- Ensure student actively participates in all learning activities on a set schedule
- Involve student in assessments and other required educational activities

PREPARING FOR FUTURE SHUTDOWNS

Unfamiliar Schedules, Blended Learning Possible through Summer 2021

Assumptions

Worst Behind Us



- Virus contained before loosening social distancing
- Universal testing, tracing, and isolation
- Effective treatment discovered and distributed



**Ease
Social Distancing Restrictions**

Late Fall Resurgence



- Seasonality depresses transmission over summer
- Fall flu season brings major resurgence



**Return to
virtual/distance learning**

Ongoing Waves



- Loosening of social distancing increases infection rate
- Waves continue until effective vaccine or treatment universally available



**Return to
virtual/distance learning**



ADDITIONAL CONSIDERATIONS

FOR REOPENING

- 
- ☐ Supports for Staff
 - ☐ Support for Families
 - ☐ Summer Programs
 - ☐ Athletics
 - ☐ Communication Plan
 - ☐ Timelines for Key Decisions
 - ☐ Reopening Scenarios: Benefits & Risks
 - ☐ Budget Needs
 - ☐ School Budget & Policy Discussion

SUPPORT FOR STAFF

Goal: Ensure that all staff have the resources and supports to feel safe and comfortable returning to the workplace

- **Flexible Work and Leave Options**

- Provide an updated telework regulation
- Provide support to employees regarding emergency leave and other related benefits
- Apply CDC health inventory as it pertains to employees who may need an accommodation

- **Personal Protective Equipment (PPE)**

- Ensure staff have the necessary PPE resources (e.g., masks, gloves, gowns, face shields, etc.)

- **Health and Wellness**

- Provide staff with support and resources to address any personal health and wellness needs

- **Professional Development**

- Provide teachers with the information, guidance and professional learning necessary to support their virtual instructional practices



SUPPORT FOR FAMILIES



Goals: Ensure that all staff have the resources and supports to feel safe and comfortable returning to the workplace

✓ **Spiritually**

- ☐ Continue to provide information pertaining to Mass and confession schedules
- ☐ Promote activities, events and announcements that pertain to Sacred Heart of Jesus Church

✓ **Food Services**

- ☐ Continue to offer weekly Curbside Cuisine

✓ **Language Services**

- ☐ Translations Available
- ☐ Bilingual Staff

✓ **Training & Support**

- ☐ Provide resources and training with respect to parental role in supporting students' academic success

✓ **Technology Support**

- ☐ Provide online help desk to support parents and students with computer troubleshooting



SUMMER PROGRAMS FOR 2020

Tutoring Services:

- Available over the summer
- Contact Erica Palaza at epalaza@sacredheartva.org

On-line Resources:

- Virtual Virginia
- IXL
- Accelerated Reader



ATHLETICS

Return to Play:

- Teams will be brought back in phases
 - SHA conditioning and agility sessions for Cross Country will begin on August 6 [morning sessions]
 - Volleyball and soccer – August 10 [afternoon sessions]
- Each session will be limited to individual work; no group or scrimmage activities
- Sessions will only take place on SHA outdoor facilities following CDC/VDH/LFHD guidance
- All coaches will have to complete mandatory training before conducting any sessions

SACRED HEART ACADEMY

Sacred Heart Academy
Tuition and Fees Schedule 2020-2021
Kindergarten thru 8th Grade



Tuition/School Fees

	Registered Catholic <u>In-Parish</u>	Registered Catholic <u>Out-of-Parish</u>	<u>Non-Catholic</u>
1 Child	\$ 6,294	\$ 7,452	\$ 8,610
2 Children	\$11,085	\$13,228	\$15,370
3 Children	\$15,416	\$18,421	\$21,426
4 Children	\$18,490	\$22,107	\$25,724
5 Children	\$21,452		

Pre-Kindergarten³ and Pre-Kindergarten⁴

Tuition/School Fees

Three or four-year-old \$4,230/child — 5 Half Days \$7,555/child — 5 Full Days



GUIDING PRINCIPLES FOR REOPENING PLANS



1. Ensure safe learning and working environments for students and staff
2. Maximize in-school student learning experiences as allowable by state guidelines
3. Ensure all students receive instruction that meets state/federal standards and have the necessary supports for success, including:
 - a) Access to technology and connectivity
 - b) Spiritual and Social-emotional wellness and health supports
 - c) Additional supports to meet needs of special populations
4. Provide training, time, and support necessary for staff to prepare for successful reopening
5. Provide proactive, clear communication to all families and staff



Future Zoom Meeting for Grade Levels at 7:00pm

PreK	Monday July 6
K-4	Tuesday July 7
5-8	Wednesday July 8
Town Hall	Thursday July 9
Resource	Monday July 13
Athletics	Tuesday July 14



THANK YOU